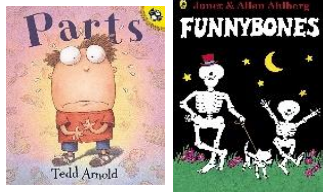




Girlington Primary School Resourced Provision

Autumn 1

Year 2 / Year 3



English

As readers we will:

- use and understand recently introduced vocabulary during discussions about stories, non-fiction and during role-play
- explain that the apostrophe represents a missing letter or letters, and read simple contracted words

As writers we will:

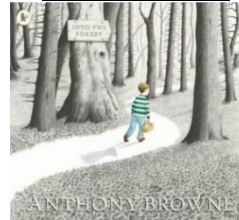
- compose and write groups of words to make a short sentence independently
- include 'and' to join clauses
- punctuate with exclamation marks with support

Maths

As mathematicians we will learn about:

- using the language of: equal to, more than, less than, most, least
- the place value of each digit in a two-digit number

Year 4 and 5



English

As readers we will:

- Use knowledge of phonic structure when attempting to read words
- Answer questions and make some inferences in a familiar book they can read accurately
- Explain what has happened so far in what they have read

As writers we will:

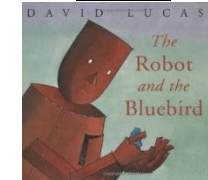
- Write short narratives and include a beginning, middle and end
- Expand a noun to add description in their writing
- Write simple sentences using different forms e.g. questions, commands and statements

Maths

As mathematicians we will learn about:

- Compare and order lengths/capacity and record the results using $>$, $<$ and $=$
- Use place value facts they know to order numbers
- Recall and use facts to solve number problems

Year 6



English

As readers we will:

- Compare settings and characters
- Learn how stories are structured with a beginning, middle and end
- Practise retelling a story

As writers we will:

- Learn to use capital letters, full stops and question marks
- Write descriptions of characters and settings

Maths

As mathematicians we will learn about:

- Reading, writing and ordering numbers
- Developing our skills with addition and subtraction and learning vocabulary linked to this.

BSL

In BSL we will learn:

- To greet / meet people
- To fingerspell names of people
- To ask questions – who, what, where, when
- Deaf history and Deaf Awareness

RSE (Relationships and Sex Education)

Year 2/3: name body parts and know which parts should be private

Year 4/5: understand safe/not safe and who they can trust; to know that unfamiliar people are strangers

Year 5/6: which parts of the body is it OK to show and to touch, understanding who you can trust

Trips and visits this term

Year 2 – visit to Saltaire to explore our local Victorian history

Year 4 – visit to Murton Park to step back in history and explore an Anglo-Saxon village

Year 6 – visit West Park to look for seasonal changes

