
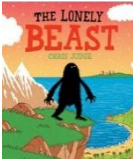





Girlington Primary School Resourced Provision

| <u>Year 1 / Year 2</u> | <u>Year 3 / Year 4</u> | <u>Year 5 / Year 6</u> |
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| <p>English</p>  <p>As readers we will:</p> <ul style="list-style-type: none"> • use and understand recently introduced vocabulary during discussions • anticipate key events in stories • develop our understanding of the story using props and role play • read some common exception and taught words <p>As writers we will:</p> <ul style="list-style-type: none"> • use colourful semantics to help us write simple sentences • write sentences using capital letters and full stops • use the connective 'and' to link two words or ideas in a sentence • spell some common exception words and words we have been taught <p>Maths</p> <p>As mathematicians we will learn about:</p> <ul style="list-style-type: none"> • 1 & 2 more and less than a given number • multiplication facts for 2 and use them to solve simple problems • odd and even numbers | <p>English</p>  <p>As readers we will:</p> <ul style="list-style-type: none"> • use pictures to make predictions about a story • identify and read words we know in our reading books • use the sounds we know to help us read new words and / or practise reading whole words on sight • use the pictures from their book to retell stories <p>As writers we will:</p> <ul style="list-style-type: none"> • recount events and say/sign and write sentences in the correct English order • punctuate all sentences with a capital and full stop • begin to use question marks and exclamation marks • segment and spell words correctly in sentences <p>Maths</p> <p>As mathematicians we will learn about:</p> <ul style="list-style-type: none"> • time – read hours and half hours on a digital clock • identify and name 2D and 3D shapes • know the properties of some 2D and 3D shapes | <p>English</p>  <p>As readers we will:</p> <ul style="list-style-type: none"> • apply phonic knowledge and our knowledge of words that we recognise on sight to the books we read • recall and retell a familiar story • predict what a character might think • join in with telling familiar stories <p>As writers we will:</p> <ul style="list-style-type: none"> • develop our awareness of past, present and future tense • write sentences that are structured to form a narrative • structure writing with a clear beginning, middle and ending <p>Maths</p> <p>As mathematicians we will learn about:</p> <ul style="list-style-type: none"> • 2D and 3D shape and properties • capacity |
| <p><u>BSL</u></p> <p>In BSL we will learn:</p> <ul style="list-style-type: none"> • KS1: pre BSL – Meeting people, school and hobbies • Year 3 /4 / 5: Directions / getting around school • Year 5 / 6: Multi channel & Non-manual features | <p><u>RSE (Relationships and Sex Education)</u></p> <p><u>Year 1/2:</u> boys, girls and families</p> <p><u>Year 3/4:</u> relationships and trust</p> <p><u>Year 5/6:</u> peer pressure including alcohol, vaping, smoking and bullying</p> | <p><u>Trips and visits this term</u></p> <p>24.4.26 - Y1: Abbey House Museum</p> <p>28.4.26 – RP fire safety visit Swain House</p> <p>7.5.26 - Y2: Temple Newsam</p> <p>22.5.26 – Y6: Alhambra and bowling trip</p> |