

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : swVmOAn1\_b  
Submission Status : **SUBMITTED**

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UKPRN

10077341

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **No**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **Yes**

How has this been done? **Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Insight and data capture to better understand and support these pupils**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below: **Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils, Stronger parental engagement eg: school assemblies, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity, Insight and data capture to better understand and support these pupils**

## 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? **Positive impact**

What impact has this funding had within **Positive impact**

your school on increasing engagement of all pupils in regular physical activity and sport?

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What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement? **Positive impact**

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What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? **Positive impact**

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What impact has this funding had within your school on increasing participation in competitive sport? **No impact**

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Has your school's PE and sport premium spending achieved any of the following? **An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities**

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What impact has your school's spending of this funding had on PE attainment? **Positive impact**

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What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? **No impact**

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What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? **No impact**

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What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? **Positive impact**

## 5. Sustainability

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What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? **Positive impact**

## 6. Swimming and water safety

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Does your school have year 6 pupils? **Yes**

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What percentage of pupils in your current **41**

year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **45**

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What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? **41**

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What impact has your school's spending of this funding had on swimming and water safety attainment? **Positive impact**

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## 7, Declarations

Declaration 1 **I have the authority to submit this return on behalf of my school**

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Declaration 2 **The data is true and accurate to the best of my knowledge**

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