



# Sunshine Group Curriculum Guide


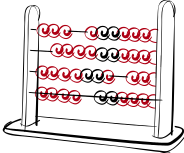


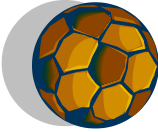

Here is a short summary of the curriculum your child will be following this half term.

You can help by;

- Sharing a book or singing rhymes with your child each day
- Encouraging communication by using pictures and/or simple words and phrases
- Sharing the weekly story bags sent home from school - see guidance inside each bag

The topic that we are working on this half term is: Traditional Tales – The Three Billy Goats Gruff/ Summer Season

These are some of the activities that we will do :

<p>Communication, Language and Literacy</p> 	<p>This half term our focus text is The Three Billy Goats Gruff. The last two weeks we be focusing and reading texts about the Summer Season.</p> <p>We will be making different resources to support our learning by using them in pretend play to widen our vocabulary and to continue to take turns in conversations through play. Children will be encouraged to join in with actions or repeat some words, rhymes and phrases when reading our topic books. Whilst children begin to answer ‘why’ questions like: “Why do you think the caterpillar got so fat?”. The children will continue Phase 3 phonics and continue 1:1 reading book sessions to encourage them to read words by blending sounds with known graphemes.</p> <p>We will continue to encourage communication by using visuals, simple words and phrases throughout each day.</p>
<p>Mathematical Development</p> 	<p>We will:</p> <ul style="list-style-type: none"> <li>• Link the number symbol (numeral) with its cardinal number value</li> <li>• Understand one more and one less relationship.</li> <li>• Demonstrate an understanding of the concept of numbers up to 10 by putting together the right number of objects when asked. copy and continue simple patterns using real-life materials (e.g. apple, orange, apple, orange, etc.)</li> <li>• Use real-life materials (e.g. apples or crayons) to add and subtract 1 from a group of objects and indicate how many are now present.</li> </ul>
<p>Expressive Art and Design</p> 	<p>The children will have access to our topic themed resources such as mark making, workshop, painting and sensory experiences in the Sunshine Group. For example, constructing bridges using different materials in the small world area for the goats to crossover from the Troll.</p>
<p>Personal, Social and Emotional Development</p> 	<p>We will continue following our everyday routines such as finding our own photo during group times and sticking it on the display board, singing a hello and goodbye song and following our own visual timetables. Children will continue to develop identifying their own and others emotions and knowing how to show care and kindness for others.</p> <p>They will be encouraged to building positive relationships with the other children in the small group, developing skill such as turn taking and sharing resources with support through provision.</p>
<p>Physical Development</p> 	<p>We will continue to develop gross motor and fine motor skills by access the provision in the outdoor area, as well as dough disco to develop fine motor and begin to practice forming letters.</p> <p>The children are encouraged to join in a daily Sensory Circuit.</p>
<p>Understanding of the World</p> 	<p>Children will be exploring their five senses, learning and comparing different textures through sensory activities. We will be learning and investigate into which materials float or sink.</p>

Year Group:	Sunshine Group	Term:	Summer 2 2023
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