



Sunshine Group Curriculum Guide


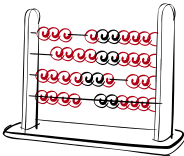


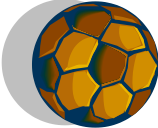

Here is a short summary of the curriculum your child will be following this half term.

You can help by;

- Sharing a book or singing rhymes with your child each day
- Encouraging communication by using pictures and/or simple words and phrases
- Sharing the weekly story bags sent home from school - see guidance inside each bag

The topic that we are working on this half term is: People who help us (a Teacher, a Nurse and a Vet)

These are some of the activities that we will do :

<p>Communication, Language and Literacy</p> 	<p>This half term we will be reading different fiction books about the people who help us at school, Nurses and Vets, to develop our speech and language and communication we will be learning about the different jobs they do, how they do it and what they use to do their job well all to helps us. We will be making different resources for example a teacher’s lanyard and using them in pretend play to widen our vocabulary and to start and take turns in conversations through play. Children will be encouraged to join in with actions or repeat some words, rhymes and phrases when reading our topic books. Whilst also beginning to spot and suggest rhyme. They will continue will Phase 2 phonics and have begun 1:1 reading book sessions.</p> <p>We will continue to encourage communication by using visuals, simple words and phrases throughout each day.</p>
<p>Mathematical Development</p> 	<p>We will:</p> <ul style="list-style-type: none"> • Develop fast recognition of up to 3 objects, without having to count them individually (‘subitising’) – in practice in role play. • Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. • Link the number symbol (numeral) with its cardinal number value • Understand one more and one less relationship. • Demonstrate an understanding of the concept of numbers up to 5 by putting together the right number of objects when asked.
<p>Expressive Art and Design</p> 	<p>The children will have access to our topic themed resources such as mark making, painting and sensory experiences in the Sunshine Group.</p>
<p>Personal, Social and Emotional Development</p> 	<p>We will continue following our everyday routines such as finding our own photo during group times and sticking it on the display board, singing a hello and goodbye song and following our own visual timetables. Children will continue to develop identifying their own and others emotions and knowing how to show care and kindness for others.</p> <p>They will be encouraged to building positive relationships with the other children in the small group, developing skill such as turn taking and sharing resources with support through provision.</p>
<p>Physical Development</p> 	<p>We will continue to develop gross motor and fine motor skills by access the provision in the outdoor area, as well as engaging in Squiggle whilst you wiggle, using scarves and other sensory tools to develop early writing.</p> <p>The children are encouraged to join in a daily Sensory Circuit.</p>
<p>Understanding of the World</p> 	<p>Children will be learning the different jobs and roles adults have, how they do it and what they use to do their job well and how it helps us. We will be making different resources and looking at different reading books and welcome a visitor (Nurse) to help us understand how they help us.</p>

Year Group:	Sunshine Group	Term:	Summer 1 2023
-------------	----------------	-------	---------------

