



GIRLINGTON PRIMARY SCHOOL	Reviewed By
<p style="text-align: right;">(Statutory) S14</p> <p>Accessibility Action Plan 2021-2024</p> <p>Summer 2021</p> <p>Review Date: Autumn 2024</p>	<p>AHT _____</p> <p>SBM _____</p>

Access to the Curriculum				
Target	Responsibility	Strategy/Action	Time Frame	Success Criteria
Ensure all staff are aware of and are familiar with the contents of the accessibility plan.	SLT	Provide copies of the accessibility plan to all stakeholders. Plan available on the school network, school website and paper copies are available on request.	In place and ongoing	All stakeholders are aware of the plan and are working towards or achieving the targets set out in the plan.
To ensure the accessibility plan is managed, coordinated and implemented appropriately.	SENDCo, Deputy Head, Business manager	Review and revise the plan annually. To include the plan priorities in the SIP where appropriate.	In place and ongoing.	Increased access to the curriculum, the physical environment and the delivery of written information
Continued professional development of teaching staff on differentiating the curriculum.	SENDCo	Staff training and individual support where appropriate.	In place and ongoing	Increased access for all to the curriculum.

Ensure all staff are using a wide range of communication friendly strategies to communicate with all stakeholders.	SENDCo Lead ToD	SENDCo to plan with the school's commission speech and language therapist and create an action plan. Deliver training when appropriate. ToD to deliver training and support staff to use BSL.	January 2022	Increased communication.
Appropriate use of specialist equipment to benefit individual pupils and staff.	SENDCo Lead ToD	Audit of resources eg, writing slopes, wedge cushions, sound field equipment, range of scissors and pens... And training and advice on how to use the equipment.	January 2022	Increased access to the curriculum and individual learner needs met.
To access a BSL interpreter for staff training.	Lead ToD	Ensure BSL interpreters are booked when appropriate for staff training.	In place and ongoing.	Deaf instructors in school will be able to access the staff training.
To induct new staff and insure there is regular training on how to use equipment used by deaf and hearing impaired pupils eg, radio aids.	Lead ToD	Advice and demonstrations to be provided to staff in CDMs on how to maintain the equipment provided by ARC staff. Regular audit by ARC staff to check all equipment is working correctly.	In place and ongoing.	Increased access to the curriculum and needs of all learners etc.

Access to the Physical Environment				
Target	Responsibility	Strategy/Action	Time Frame	Success Criteria
To ensure access to basic provision in the EYFS building is planned for allowing wheelchair access to all areas.	SENDCo EYFS Assistant Head Site Manager	All pupils will be able to access basic provision in EYFS including Reception, Nursery and Gems.	January 2022	Children will become more confident at trying out new areas of basic provision.
Maintain safe access around the exterior of the school.	SENDCo Site Manager Deputy Head	Ensure pathways are kept clear around both school buildings.	In place and ongoing.	All users will be able to access school at all times.

Improve the Delivery of Written Formats				
Target	Responsibility	Strategy/Action	Time Frame	Success Criteria
Availability of written material in alternative formats when requested	SLT, Business manager, admin staff	All staff will become familiar with the services and strategies available for converting written information into alternative formats.	In place and ongoing	Delivery of information to all stakeholders improved.
Ensure documents are accessible for stakeholder with a VI	SENDCo, Business manager	Seek and act upon advice from specialist teacher (SCIL) on individual pupil requirements. Ensure large, clear font used in documentation.	In place and ongoing	Stakeholders to be able to access school documentation.