



Girlington Primary School Statement of British Values

Statement of Intent

At Girlington Primary School we provide opportunities for pupils to explore their own culture and have a clear understanding and appreciation of a wide range of the cultural influences that have shaped modern Britain. We encourage all children to be tolerant and respectful of those of different faiths and beliefs. This is done by providing children with an understanding of the main festivals and key dates of significance to the diverse British culture. We have strong links with the local community including local religious leaders, places of worship, other schools and community projects.

Individual Liberty

- The school provides a range of extra-curricular activities to suit a range of interests
- Through PSHE and Citizenship pupils are encouraged to understand and exercise their rights and use the information to make informed choices
- Within school, pupils are actively encouraged to make choices knowing they are in a safe and supportive environment
- Parents are welcomed into the school to join in activities and events and receive support with concerns
- Pupils have key roles and responsibilities in school. These include buddies, classroom monitors and school and class council members
- Pupils have opportunities to choose how to present their learning

Mutual Respect

- The school ethos underpins the way in which we respect and treat others.
- We are a fully inclusive school
- We promote good manners
- The PSHE and SRE curriculum embodies values of mutual respect
- We listen to and learn about the opinions and beliefs of others
- The positive discipline policy promotes respect for others and encourages pupils to take responsibility for their own actions
- Sporting activities promote an attitude of equality and fairness
- The school buddy scheme promotes mutual respect between pupils across different phases in school

Democracy

- Children are involved in democratic processes. Pupil's views are sought through the school and class councils. P4C (Philosophy for Children) and Circle Time promote democratic contribution.
- The school seeks opinions of children, parents, staff and governors through questionnaires and meetings.
- Assemblies on the theme of democracy are regularly planned for

Acceptance of Culture, Faith and Others

- The school provides a broad and balanced PSHE and RE curriculum on a range of faiths, religions, beliefs and cultures
- The creative curriculum topics investigate how the UK has developed into a multicultural society
- The partnership we have through the Schools Linking Project provides real understanding and experiences of others
- We are a fully inclusive school and have an ARC (Area Resourced Provision) for Deaf and Hearing Impaired pupils

The Rule of Law

- The school has a clearly structured behaviour policy
- The school works with a range of agencies and the police to maintain safeguarding procedures
- Assemblies on the theme of laws and rules are regularly planned for
- Visits from outside agencies are used to enhance the curriculum